



Foundations of Computer Science (FOCS), Fall 2026

CSCI 2200, RPI

Mondays and Thursdays, 8:00am–9:50am
Sage 3101 (section 1) and Sage 3303 (sections 2–6)

*The required techniques of effective reasoning are pretty formal,
but as long as programming is done by people that don't master them,
the software crisis will remain with us and will be considered an incurable disease.*

— Edsger Dijkstra

As a computer scientist, your goal is to choose, design, and/or implement efficient algorithms that accomplish the goals for which they are designed. The aim of this course is to give you the tools necessary to establish *certainty* about your algorithms: that they do what they claim to. To that end, this course introduces the fundamental mathematics used in computer science for the purpose of ensuring such certainty: *discrete mathematics* and the *theory of computation*.

Discrete Mathematics: proofs, sums and recurrences, graphs, counting and probability

Theory of Computation: what is computing? what is computable?

how can it be done (models of computing)? how fast can we do it (P vs NP)?

Instructors

Clayton Thomas (thomac13 at rpi.edu) Office Hours: Monday 10am–12pm ET, MRC 311

Alex Gittens (gittea at rpi.edu) Office Hours: Thursday 3pm–5pm ET, Lally 316

TAs

Sam Garnett (garnes2 at rpi.edu) Office Hours: TBD

Manolis (Juan) Huerta-Stylianou (huertj2 at rpi.edu) Office Hours: TBD

Hongbin (Henry) Liu (liuh20 at rpi.edu) Office Hours: TBD

Kelsey Rook (rookk at rpi.edu) Office Hours: TBD

Yuchen Zhang (zhangy94 at rpi.edu) Office Hours: TBD

Undergraduate Mentors

Jayden Carlson (carlsj6 at rpi.edu) Rondalphy Taylor (taylor5 at rpi.edu)

Anwita Kasturi (kastua at rpi.edu) Raagav Kuraganti (kuragr at rpi.edu)

Jonathan Sakakuchi (sakakj at rpi.edu)

In addition to individual office hours, a rotating help session staffed by one TA and two mentors is held Sundays 2pm–6pm ET in AE 118.

Recitations Recitations meet Wednesdays in Low CII 4034 and Low CII 4040. Sections 1–2 meet 10:00am–11:50am ET, sections 3–4 meet 12:00pm–1:50pm ET, and sections 5–6 meet 2:00pm–3:50pm ET. Recitation leaders are TBD.

Websites We are using Piazza to manage course discussions: <https://piazza.com/rpi/fall2026/csci2200/home>. The course website is <https://www.cs.rpi.edu/~gittea/old-site/teaching/fall2026/focs.html>, where you will find the schedule of lectures and readings, and all exam dates and homework due dates. Homework is submitted through Submittity: <https://submittity.cs.rpi.edu/f26/csci2200> (pdf only, 10MB limit).

Text The textbook for the course is *Discrete Mathematics and Computing* by Magdon-Ismael. We *require* and all gradeables expect that you read and worked through the indicated portions of the text along with attending the lectures. One does not substitute for the other.

Prereqs CSCI 1200 (Data Struct.) + MATH 1010 (Calc I). Math 1020 (Calc II) is **strongly** recommended.

Learning Outcomes Upon successful completion of this course, each student:

- ✓ can define discrete mathematical objects and mathematical proofs using logic,

- ✓ can apply mathematical tools such as induction and recursion,
- ✓ can recall key definitions relating to discrete mathematical objects,
- ✓ can formulate combinatorial arguments,
- ✓ can define and compute the probability of an event,
- ✓ can develop formal models of computation and reason about computability within those models, and
- ✓ can recall key facts regarding finite automata and Turing machines.

Grading Final Exams (3) Homeworks (13)
 27% 51% 22%

Threshold	95%	90%	85%	80%	75%	70%	65%	60%	55%	50%	<50%
Grade	A	A-	B+	B	B-	C+	C	C-	D+	D	F

The lowest two homework grades will be dropped. Homeworks are due before 9pm ET on their due date. The exams are non-cumulative and the final is cumulative. There are no makeup quizzes, homeworks, or exams except as required by institute policy. Special circumstances will be handled case-by-case, if the student presents an institute letter requesting it and if the instructors deem the request reasonable. For exams, students may prepare a double-sided cheat sheet from the course text, lecture notes, and completed course assignments; the cheat sheet must have the student's name on it and must be turned in with the exam. Students should direct regrade requests towards their grading TAs. EWS warnings will be sent out twice during the course of the semester to help students assess their standing in the course.

Academic Integrity Student-teacher relationships are built on trust. For example, students must trust that teachers have made appropriate decisions about the structure and content of the courses they teach, and teachers must trust that the assignments that students turn in are their own. Acts that violate this trust undermine the educational process. The Rensselaer Handbook of Student Rights and Responsibilities and The Graduate Student Supplement define various forms of Academic Dishonesty and you should make yourself familiar with these. In this class, all assignments that are turned in for a grade must represent the student's own work. In cases where help was received, or teamwork was allowed, a notation on the assignment should indicate your collaboration.

Violations of academic integrity may also be reported to the appropriate Dean (Dean of Students for undergraduate students or the Dean of Graduate Education for graduate students, respectively).

If you have any question concerning this policy before submitting an assignment, please ask for clarification. In addition, you can visit the following site for more information on our Academic Integrity Policy: Students Rights, Responsibilities, and Judicial Affairs.

Collaboration and Academic Honesty All assignments that are turned in for a grade must represent the student's own work. In particular:

- **NO** discussion on exams. Discussion is allowed on homework but submitted work must be your own.
- **YOU ARE RESPONSIBLE FOR ENSURING THAT YOUR HOMEWORKS ARE NOT COPIED.**
- Copying from **anywhere** other than the class notes or your notes is **NOT** allowed.
- AI models, including Large Language Models such as ChatGPT, are not to be used for any form of assistance on the assignments in this course.
- You must write and understand all solutions yourself.

In cases of academic dishonesty, the minimum penalty is a course grade of F, and other institute-mandated protocols may be invoked.