## Quiz 1

## 60 Minutes

Last Name: \_\_\_\_\_

RIN: \_\_\_\_\_

Section:

NO COLLABORATION or electronic devices. Any violations will result in an F. No questions allowed during the test unless you think there is a mistake.

## GOOD LUCK!

Circle at most one answer per question. **10 points** for each correct answer.

You **MUST** show **CORRECT** work to get credit. Correct answers with no explanation will get a 0.

Final Score: \_\_\_\_ / 200

- 1. What is a simpler expression for the set  $A = \{n \mid n = 12k + 3m, k \in \mathbb{N}, m \in \mathbb{N}\}$ ?
  - $\begin{array}{|c|c|c|c|c|} \hline A &= \{n \mid n = 3k, k \in \mathbb{N} \} \\ \hline B & A = \{n \mid n = 12 + 3k, k \in \mathbb{N} \} \\ \hline C & A = \{n \mid n = 12 + 3k, k \in \mathbb{Z} \} \\ \hline D & A = \{n \mid n = 15 + 3k, k \in \mathbb{N} \} \end{array}$
  - E None of the above.
- 2. How did we use the principle of well-ordering to prove that  $\sqrt{2}$  is irrational?
  - A We used it to assume  $\sqrt{2}$  is rational.
  - B We used it to conclude  $\sqrt{2}$  has a factor of 3.
  - C We used it to list the set of all pairs (p,q) such that  $\sqrt{2} = p/q$ .
  - D We did not use the principle of well-ordering.
  - E None of the above.
- 3. What is the value of the expression  $(p \land \neg p) \to (\neg p \land q)$ ?
  - A Depends on the value of p.
  - B Depends on the value of q.
  - C Always true.
  - D Always false.
  - E None of the above.
- 4. IF you are in FOCS, THEN you must have taken CS1 AND you must have taken DS. Suppose you have not taken CS1. What do we know?
  - A You are not in FOCS.
  - B You are in DS.
  - C The value of "you are in FOCS" depends on the value of "you have taken DS".
  - D The value of "you have taken DS" depends on the value of "you are in FOCS".
  - E None of the above.
- 5. How many rows are there in the truth table of  $(p \land q) \lor (\neg p \land q) \lor q$ ?
  - A 2 B 3
  - C 4
  - D 8
  - E 16

- 6. Suppose I want to prove  $p \to q$ . Which of the following proof techniques will work?
  - A Assume p and show that it leads to a contradiction.
  - B Assume q is false and show that p must be false.
  - C Assume q is false and show it leads to a contradiction.
  - D Use derivations to show that if q is false, then p must be false.
  - E All of the above.
- 7. What is the negation of the claim:  $\forall x \in \mathbb{Z} : \exists y \in \mathbb{N} : x > y$ ?

  - C  $\forall x \in \mathbb{N} : \exists y \in \mathbb{Z} : x > y$
  - $\boxed{\mathbf{D}} \ \exists x \in \mathbb{Z} : \forall y \in \mathbb{N} : x \leq y$
  - E None of the above.
- 8. Suppose  $p, q \in \mathcal{P}$  are prime ( $\mathcal{P}$  is the set of all prime numbers). Which of the following is true?
  - A  $\forall p, q \in \mathcal{P} : pq 1$  is prime.
  - B  $\forall p, q \in \mathcal{P} : pq 1$  is not prime.
  - C  $\exists p, q \in \mathcal{P} : pq 1$  is prime.
  - D  $\forall p, q \in \mathcal{P} : p + q$  is prime.
  - **E** None of the above.
- 9. Suppose I try to prove  $n^2 \leq 2^n, \forall n \geq 1$  using induction. What goes wrong?
  - A The base case is false.
  - B I need more base cases.
  - C | I cannot prove  $P(n) \rightarrow P(n+1), \forall n \ge 1$ .
  - D I cannot prove  $P(n+1) \to P(n), \forall n \ge 1$ .
  - E Nothing goes wrong because the claim is true.

10. How would you disprove the claim:  $\forall m \in \mathbb{N} : \exists n \in \mathbb{N} : m^2 = n$ ?

- A Show that  $m^2 \neq n$  for all natural numbers m and n.
- B Show that  $m^2 \neq n$  for all integers m and n.
- C Find some  $m, n \in \mathbb{N}$  for which  $m^2 \neq n$ .
- D Find some  $m \in \mathbb{N}$  for which  $m^2 \neq n$  for all  $n \in \mathbb{N}$ .
- E None of the above.

- 11. Consider the recurrence  $T_0 = 1, T_n = T_{n-2} + 2$ . What is  $T_{179}$ ?
  - A 178
  - B 179
  - C 180
  - D It is not defined.
  - E None of the above.
- 12. Consider the set S defined as follows: (1) Base case:  $1 \in S$ ; (2) Constructor:  $x \in S \to x + 2 \in S$ . Which of the following <u>cannot</u> be the set S?
  - A All odd natural numbers.
  - B All odd integers.
  - C All natural numbers.
  - $D \mathbb{N} \cap \{n \mid n = 2k 3, k \in \mathbb{N}\}.$
  - $\boxed{\mathbf{E}} \ \mathbb{N} \cap \{n \mid n = 2k, k \in \mathbb{N}\}.$
- 13. Define the predicate  $P(n): 3n^2 \le n^3$ . For which n is P(n) true?
- 14. Which of the following proof techniques can be used to prove  $n \leq 3^{n/3}, \forall n \geq 0$ ? Suppose  $P(n): n \leq 3^{n/3}$ .
  - A Show P(0) and P(1) are true and show that  $P(1) \land \cdots \land P(n) \to P(n+1), \forall n \ge 0$ .
  - B Show that  $P(n) \to P(n+1), \forall n \ge 0$ .
  - C Show that  $P(0) \wedge P(1) \wedge \cdots \wedge P(n) \rightarrow P(n+1), \forall n \ge 0.$
  - D Define  $Q(n) = P(0) \wedge P(1) \wedge \cdots \wedge P(n)$  and show that  $Q(n) \to Q(n+1), \forall n \ge 0$ .
  - E None of the above.
- 15. What can we say about this claim:  $\exists x \in \mathbb{R} : \forall y \in \mathbb{R} : xy = y$ ?
  - A True
  - B False
  - $\overline{\mathbf{C}}$  Depends on the value of x
  - D Depends on the value of y
  - E None of the above.

- 16. What is another expression for the set  $A \cap \overline{(A \cap B)}$ ?
- 17. What is a formal way to say "Every positive real distance is realized by some points on the plane"?

$$\begin{array}{l} \mathbf{A} \quad \exists x \in \mathbb{R} : \forall x_1, x_2, y_1, y_2 \in \mathbb{R} : x = \sqrt{(x_1 - x_2)^2 + (y_1 - y_2)^2} \\ \mathbf{B} \quad \exists x \in \mathbb{R} : \exists x_1, x_2, y_1, y_2 \in \mathbb{R} : x = \sqrt{(x_1 - x_2)^2 + (y_1 - y_2)^2} \\ \mathbf{C} \quad \forall x \in \mathbb{R} \cap \{z \mid z > 0, z \in \mathbb{R}\} : \forall x_1, x_2, y_1, y_2 \in \mathbb{R} : x = \sqrt{(x_1 - x_2)^2 + (y_1 - y_2)^2} \\ \mathbf{D} \quad \forall x \in \mathbb{R} \cap \{z \mid z > 0, z \in \mathbb{R}\} : \exists x_1, x_2, y_1, y_2 \in \mathbb{R} : x = \sqrt{(x_1 - x_2)^2 + (y_1 - y_2)^2} \\ \mathbf{E} \quad \text{None of the above.} \end{array}$$

18. Let  $A_n = 2A_{n-1} - 1$  and  $A_0 = 2$ . What is a general formula for  $A_n$  for  $n \ge 1$ ?

- $\begin{array}{c|c} A & A_n = 2n 1 \\ \hline B & A_n = 2n + 1 \\ \hline C & A_n = 2^n \\ \hline D & A_n = 2^n + 1 \\ \hline E & \text{None of the above.} \end{array}$
- 19. Suppose I create a new type of rooted tree, called perfect binary tree (PBT), as follows:
  - (1) The tree with one vertex is a PBT. [base case]
  - (2) If PBTs  $T_1$  and  $T_2$  with roots  $r_1$  and  $r_2$  have the same structure, then linking  $r_1$  and  $r_2$  to a new root r gives a new PBT with root r. [constructor]
  - ③ No other tree is a PBT. [minimality]

What do we know about PBTs (recall RBT stands for a rooted binary tree)?

- A The number of vertices of any PBT is some number n such that  $n = 2^k 1, k \in \mathbb{N}$ .
- B The sets of all PBTs and all RBTs are the same.
- C All RBTs are PBTs.
- D All PBTs have an even number of vertices.
- **E** None of the above.
- 20. Suppose a rooted binary tree has 8 vertices in its left subtree (ignoring the root). How many vertices are in the right subtree (ignoring the root) if the tree has 17 links in total?

A 9 B 10 C 11

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D 12
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E | It cannot be determined.

## Scratch