

FINAL: 180 Minutes

Last Name: _____

First Name: _____

RIN: _____

Section: _____

Answer **ALL** questions. You may use **two** double sided $8\frac{1}{2} \times 11$ crib sheets.

You **MUST** show **CORRECT** work (even for multiple choice) to receive full credit.

NO COLLABORATION or **electronic devices**. Any violations result in an **F**.

NO questions allowed during the test. Interpret and do the best you can.

GOOD LUCK!

1	2	3	4	5	6	Total
200	30	30	30	30	30	350

1 Circle at most one answer per question. 10 points for each correct answer.

(1) n is a natural number and C is a real. True or false: $\exists C > 0 : \forall n \geq 1 : 10n^2 \geq C(n^3 + n)$.

- A True.
- B False.
- C It depends on C .
- D It depends on n .
- E None of the above.

(2) n is a natural number and C is a real. True or false: $\forall n \geq 1 : \exists C > 0 : 10n^2 \geq C(n^3 + n)$.

- A True.
- B False.
- C It depends on C .
- D It depends on n .
- E None of the above.

(3) What is the set \mathcal{A} , recursively defined on the right.

- A \mathbb{N} .
- B \mathbb{Z} .
- C \mathbb{Q} .
- D \mathbb{R} .
- E None of the above.

- (1) $1 \in \mathcal{A}$.
- (2) $x, y \in \mathcal{A} \rightarrow x + y \in \mathcal{A}$ AND $x - y \in \mathcal{A}$.
- (3) Nothing else is in \mathcal{A} .

(4) $T_1 = 1$ and $T_n = T_{n-1} + \sqrt{n}$ for $n > 1$. Estimate T_{100} ?

- A 7.
- B 70.
- C 700.
- D 7000.
- E 70000.

(5) Compute the sum $S = \sum_{i=1}^4 \sum_{j=1}^4 ij^2$.

- A 290.
- B 300.
- C 310.
- D 320.
- E None of the above.

- (6) The sum $S(n) = \sum_{i=1}^n (i^2 + i)$. Which is true?
- A $S(n) \in \Theta(n)$.
 - B $S(n) \in \Theta(n^2)$.
 - C $S(n) \in \Theta(n^2 \log n)$.
 - D $S(n) \in \Theta(n^3)$.
 - E None of the above.
- (7) The hour hand on a clock points to 1 o'clock. After 2200^{2200} hours, where will the hour hand be pointing?
- A 2 o'clock.
 - B 5 o'clock.
 - C 8 o'clock.
 - D 11 o'clock.
 - E None of the above.
- (8) In a graph, the only two vertices with odd degree are u and v . Must there be a path from u to v ?
- A Yes, always.
 - B No, never.
 - C It is possible or not, depending on the number of edges.
 - D It is possible or not, depending on the number of vertices.
 - E Such a graph cannot exist.
- (9) A class has 10 students. How many different debate teams with 5 kids are possible?
- A 10^5 .
 - B 5^{10} .
 - C $10 \times 9 \times 8 \times 7 \times 6$.
 - D $\binom{10}{5}$.
 - E None of the above.
- (10) In how many ways can you distribute ten \$1 bills among three children aged 1,2,3 so that each child gets an amount of money that is at least their age?
- A 8
 - B 9
 - C 10
 - D 11
 - E None of the above.

- (11) How many 6-bit strings have 00 as a substring. [*Hint*: Let $Q_n = \# n\text{-bit strings} \dots$]
- A 21.
 - B 32.
 - C 43.
 - D 64.
 - E None of the above.
- (12) Roll 3 dice. What are the chances of exactly 2 ones?
- A $5/72$.
 - B $6/72$.
 - C $7/72$.
 - D $8/72$.
 - E None of the above.
- (13) 60 students are split into FOCS (20 boys, 10 girls) and ALGO (10 boys, 20 girls). A random student is picked and it is a girl. What are the chances this student is in FOCS?
- A $1/3$.
 - B $1/4$.
 - C $1/5$.
 - D $1/6$.
 - E None of the above.
- (14) $\mathbb{E}[\mathbf{X}] = 2, \mathbb{E}[\mathbf{Y}] = 3$. What is $\mathbb{E}[2\mathbf{X} + 3\mathbf{Y}]$?
- A 10.
 - B 11.
 - C 13.
 - D 15.
 - E None of the above, or not enough information given.
- (15) $\mathbb{E}[\mathbf{X}] = 2, \mathbb{E}[\mathbf{Y}] = 3$. What is $\mathbb{E}[\mathbf{X}^2 + 3\mathbf{Y}]$?
- A 10.
 - B 11.
 - C 13.
 - D 15.
 - E None of the above, or not enough information given.

(16) Flip a fair coin until 1 or more heads or 2 or more tails. What is the expected number of flips?

- A 1.5.
- B 2.5.
- C 3.5
- D 4.5.
- E None of the above.

(17) Flip a fair coin until 1 or more heads and 2 or more tails. What is the expected number of flips?

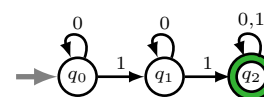
- A 1.5.
- B 2.5.
- C 3.5
- D 4.5.
- E None of the above.

(18) Toss 10 balls randomly into 10 bins. What is the expected number of bins with exactly 1 ball.

- A $9^8/10^8$.
- B $9^8/10^9$.
- C $9^9/10^8$.
- D $9^9/10^9$.
- E None of the above.

(19) What is the computing problem solved by the DFA on the right?

- A Strings with an even number of 1s.
- B Strings with two 1s.
- C Strings with at least two 1s.
- D Strings with more than two 1s.
- E None of the above.



(20) \mathcal{L}_A is reducible to \mathcal{L}_B , that is $\mathcal{L}_A \leq_r \mathcal{L}_B$. We know \mathcal{L}_B is decidable. Therefore:

- A \mathcal{L}_A must be finite.
- B \mathcal{L}_A must be infinite.
- C \mathcal{L}_A must be decidable.
- D \mathcal{L}_A must be undecidable.
- E None of the above.

2 Pick any 11 distinct numbers from $\{1, 2, \dots, 15\}$. Prove that three are consecutive.

For example, if you pick $\{1, 2, 4, 5, 6, 7, 8, 10, 11, 14, 15\}$ then 4,5,6 are consecutive.

3 $\mathcal{L} = \{111, 11111\}^*$. What strings are in \mathcal{L} . Prove your answer.

4 A “Diagonal” binomial sum. Prove by induction: $\sum_{k=0}^n \binom{m+k}{k} = \binom{m+n+1}{n}$, for $m, n \geq 0$.

5 Expected number of runs.

A biased coin with probability $1/3$ of heads is flipped 10 times. In a run, all consecutive flips are the same, for example HHTHTTTTHH has five runs. Compute the expected number of runs.

6 Give a sketch (high-level pseudocode) for a Turing Machine to Solves $\mathcal{L} = \{0^{n^2} | n \geq 0\}$.

SCRATCH

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