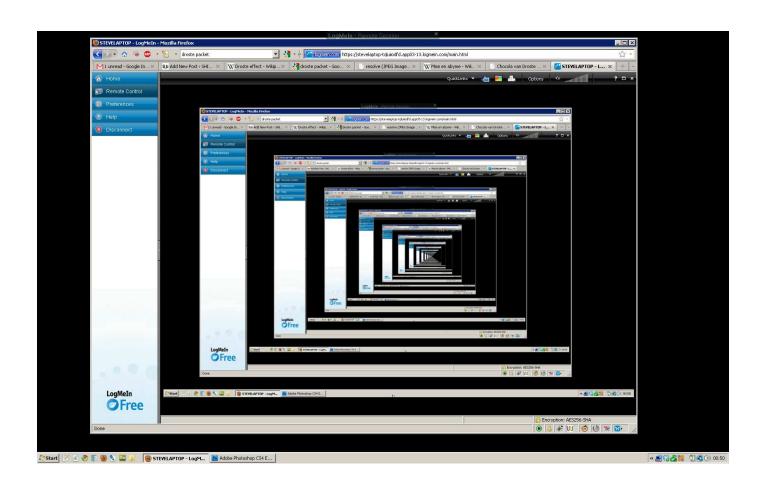
## Foundations of Computer Science Lecture 7

### Recursion

Powerful but Dangerous Recursion and Induction Recursive Sets and Structures



### Last Time

- With induction, it may be easier to prove a stronger claim.
- Leaping induction.
  - $n^3 < 2^n$  for  $n \ge 10$ .
  - ► Postage.
- Strong induction.
  - ightharpoonup Representation theorems: **FTA**, binary expansion.
  - ▶ Games: Nim with 2 equal piles.

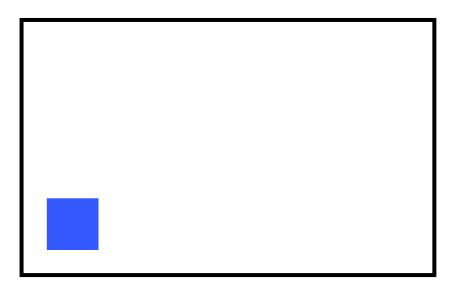
## Today: Recursion

- Recursive functions
  - Analysis using induction
  - Recurrences
  - Recursive programs
- 2 Recursive sets
  - ullet Formal Definition of  $\mathbb N$
  - ullet The Finite Binary Strings  $\Sigma^*$
- Recursive structures
  - Rooted binary trees (RBT)

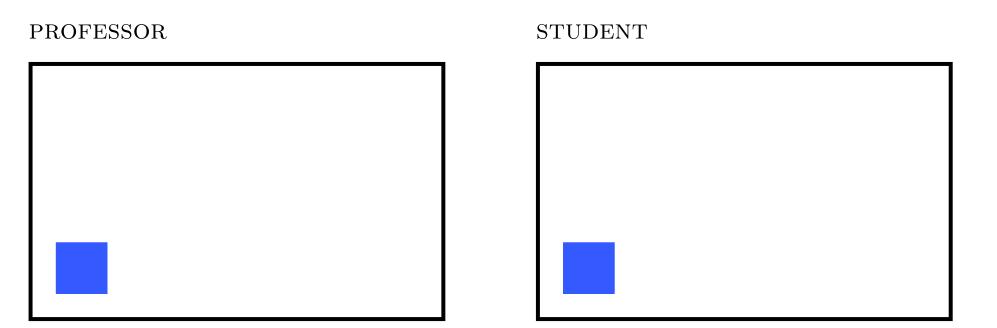
Online lecture tool "Demo": allows lecturer to see screen of remote student.

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### PROFESSOR

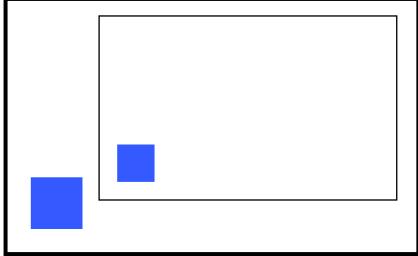


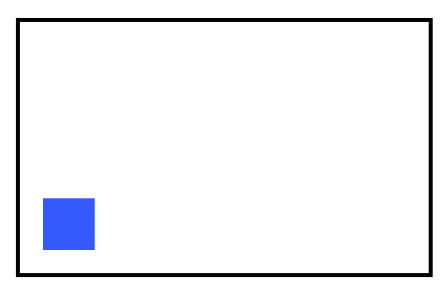
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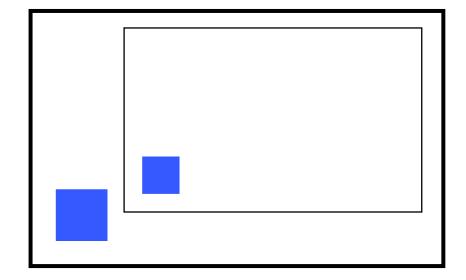
# PROFESSOR

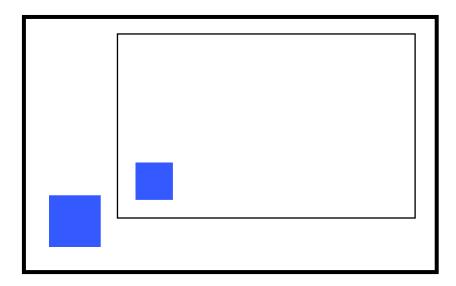




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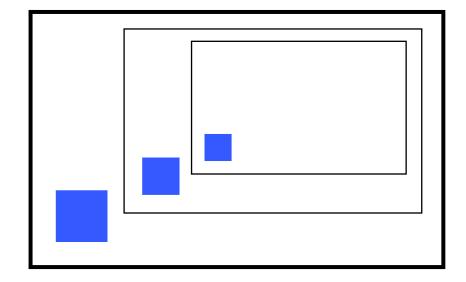
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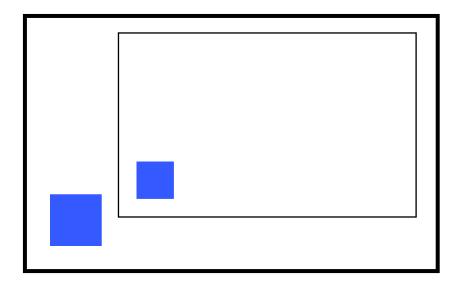




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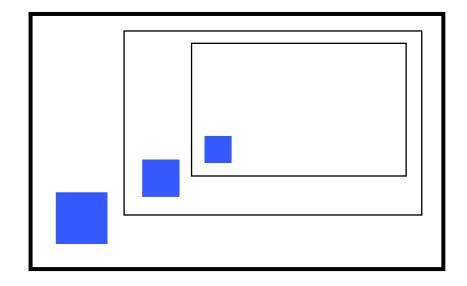
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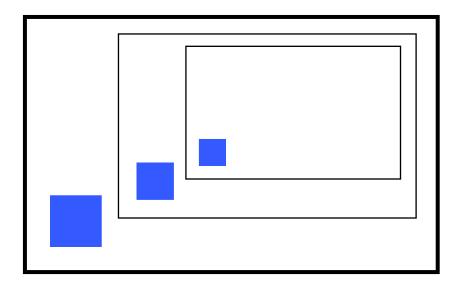




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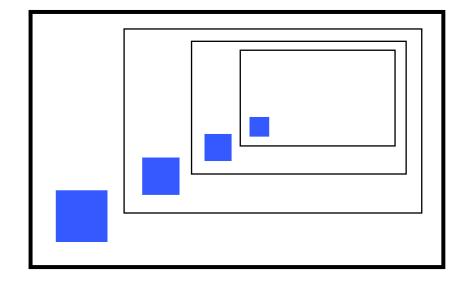
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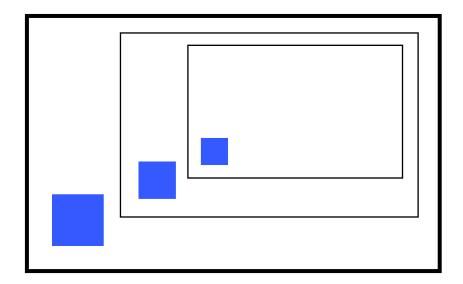




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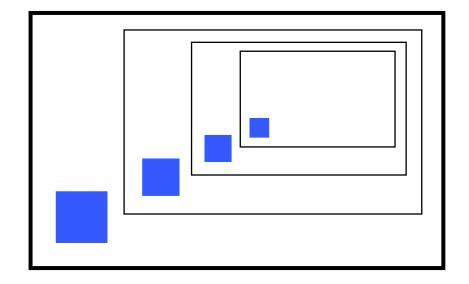
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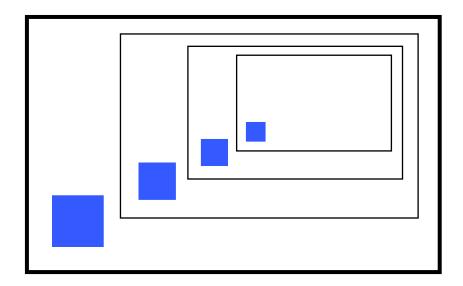




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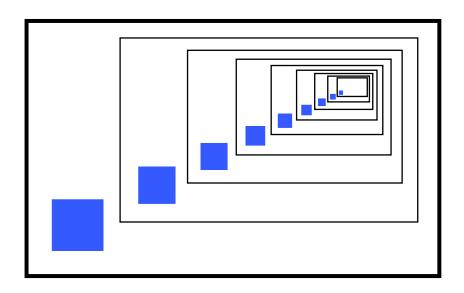
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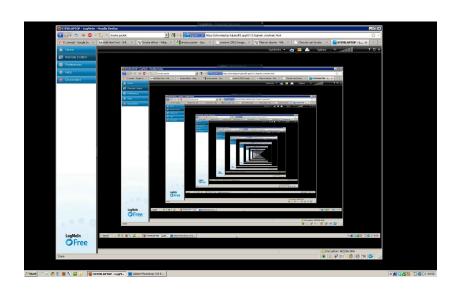




Online lecture tool "Demo": allows lecturer to see screen of remote student.

#### **PROFESSOR**





HANG!, CRASH!, BANG!, reboot required

\*/?%&# 20\$#!

The tool shows the student's screen, i.e my previous screen, which is what the tool showed,

The tool *shows* what the tool *showed*.

- self reference

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$$f(n) = f(n-1) + 2n - 1.$$

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$$f(n) = f(n-1) + 2n - 1.$$

What is f(2)?

$$f(2) = f(1) + 3 = f(0) + 4 = f(-1) + 3 = \cdots$$

\*/?%&# **2**@\$#!

look-up (word) works if there are some known words to which everything reduces.

Similarly with recursive functions,

$$f(n) = \begin{cases} 0 & n \le 0; \\ f(n-1) + 2n - 1 & n > 0. \end{cases}$$

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 (ends at a base case)

Creator: Malik Magdon-Ismail Recursion: 6 / 16 Recursion and Induction  $\rightarrow$ 

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Must have base cases:

In this case f(0).

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(ends at a base case)

Must have base cases:

In this case f(0).

Must make recursive progress:

To compute f(n) you must move *closer* to the base case f(0).

$$f(n) = \begin{cases} 0 & n \le 0; \\ f(n-1) + 2n - 1 & n > 0. \end{cases}$$

f(0)

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$$\boxed{\mathbf{f}(0)} \to f(1)$$



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### **Induction**

$$P(0)$$
 is T;  $P(n) \rightarrow P(n+1)$   
(you can conclude  $P(n+1)$  if  $P(n)$  is T)

$$P(0) \rightarrow P(1) \rightarrow P(2) \rightarrow P(3) \rightarrow P(4) \rightarrow \cdots$$

P(n) is T for all  $n \geq 0$ .

### **Recursion**

$$f(n) = \begin{cases} 0 & n \le 0; \\ f(n-1) + 2n - 1 & n > 0. \end{cases}$$

### **Induction**

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### Recursion

$$f(0) = 0; f(\mathbf{n} + \mathbf{1}) = f(n) + 2n + 1$$

(we can compute f(n+1) if f(n) is known)

$$\boxed{f(0)} \to f(1) \to f(2) \to f(3) \to f(4) \to \cdots$$

We can compute f(n) for all  $n \geq 0$ .

$$f(n) = \begin{cases} 0 & n \le 0; \\ f(n-1) + 2n - 1 & n > 0. \end{cases}$$

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### Example: More Base Cases

$$f(n) = \begin{cases} 1 & n = 0; \\ f(n-2) + 2 & n > 0. \end{cases}$$

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### Induction

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$$f(0) = 0$$
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$$f(0) \rightarrow f(1) \rightarrow f(2) \rightarrow f(3) \rightarrow f(4) \rightarrow \cdots$$

We can compute f(n) for all  $n \geq 0$ .

### Example: More Base Cases

$$f(n) = \begin{cases} 1 & n = 0; \\ f(n-2) + 2 & n > 0. \end{cases}$$

How to fix 
$$f(n)$$
? Hint: leaping induction.

$$f(0)$$
  $f(1)$   $f(2)$   $f(3)$   $f(4)$   $f(5)$   $f(6)$   $f(7)$   $f(8)$  · · ·

**Practice.** Exercise 7.4

## Using Induction to Analyze a Recursion

$$f(n) = \begin{cases} 0 & n \le 0; \\ f(n-1) + 2n - 1 & n > 0. \end{cases}$$

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$$f(n) = f(n-1) + 2n - 1$$
$$f(n-1) = f(n-2) + 2n - 3$$



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$$f(n) = f(n-1) + 2n - 1$$
  

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$$f(n-2) = f(n-3) + 2n - 5$$

$$f(n) = \begin{cases} 0 & n \le 0; \\ f(n-1) + 2n - 1 & n > 0. \end{cases}$$

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$$\vdots$$

$$f(2) = f(1) + 3$$

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$$+ f(n) = 1 + 3 + \dots + 2n - 1$$

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### Unfolding the Recursion

$$f(n) = f(n-1) + 2n - 1$$

$$f(n-1) = f(n-2) + 2n - 3$$

$$f(n-2) = f(n-3) + 2n - 5$$

$$\vdots$$

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$$P(n): f(n) = n^2$$

$$f(n) = \begin{cases} 0 & n \le 0; \\ f(n-1) + 2n - 1 & n > 0. \end{cases}$$

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#### Unfolding the Recursion

$$f(n) = f(n-1) + 2n - 1$$

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$$\vdots$$

$$f(2) = f(1) + 3$$

$$f(1) = f(0)^{-0} + 1$$

$$+ f(n) = 1 + 3 + \dots + 2n - 1$$

Proof by induction that  $f(n) = n^2$ .

$$P(n): f(n) = n^2$$

[Base case]  $P(0) : f(0) = 0^2$  (clearly T).

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#### Unfolding the Recursion

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$$+ f(n) = 1 + 3 + \dots + 2n - 1$$

Proof by induction that  $f(n) = n^2$ .

$$P(n): f(n) = n^2$$

[Base case]  $P(0): f(0) = 0^2$  (clearly T).

[Induction] Show  $P(n) \to P(n+1)$  for  $n \ge 0$ .

$$f(n) = \begin{cases} 0 & n \le 0; \\ f(n-1) + 2n - 1 & n > 0. \end{cases}$$

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#### Unfolding the Recursion

$$f(n) = f(n-1) + 2n - 1$$

$$f(n-1) = f(n-2) + 2n - 3$$

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$$\vdots$$

$$f(2) = f(1) + 3$$

$$f(1) = f(0)^{-0} + 1$$

$$+ f(n) = 1 + 3 + \dots + 2n - 1$$

$$P(n): f(n) = n^2$$
  
[Base case]  $P(0): f(0) = 0^2$  (clearly T).  
[Induction] Show  $P(n) \to P(n+1)$  for  $n \ge 0$ .  
Assume  $P(n): f(n) = n^2$ .

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Proof by induction that 
$$f(n) = n^2$$
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Assume  $P(n): f(n) = n^{2}$ .
$$f(n+1) = f(n) + 2(n+1) - 1 \quad \text{(recursion)}$$

$$= n^{2} + 2n + 1 \quad (f(n) = n^{2})$$

$$= (n+1)^{2} \quad (P(n+1) \text{ is T})$$

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Assume  $P(n): f(n) = n^{2}$ .

 $f(n+1) = f(n) + 2(n+1) - 1$  (recursion)
 $= n^{2} + 2n + 1$  ( $f(n) = n^{2}$ )

 $= (n+1)^2$  (P(n+1) is T)

So, P(n+1) is T.

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$$= n^2 + 2n + 1 \quad (f(n) = n^2)$$

$$= (n+1)^2 \quad (P(n+1) \text{ is T})$$
So,  $P(n+1)$  is T.

Hard Example: A halving recursion (see text)

$$f(n) = \begin{cases} 1 & n = 1; \\ f(\frac{n}{2}) + 1 & n > 1, \text{ even;} \\ f(n+1) & n > 1, \text{ odd;} \end{cases}$$

(Looks esoteric? Often, you halve a problem (if it is even) or pad it by one to make it even, and then halve it.)

Prove 
$$f(n) = 1 + \lceil \log_2 n \rceil$$
.

Practice. Exercise 7.5

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**Practice.** Exercise 7.6

Growth rate of rabbits, Sanskrit poetry, family trees of bees, . . . .

$$F_1 = 1; F_2 = 1; F_n = F_{n-1} + F_{n-2} \text{ for } n > 2.$$

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$oldsymbol{F}_1$	$oldsymbol{F}_2$	$F_3$	$F_4$	$F_5$	$F_6$	$F_7$	$F_8$	$F_9$	$F_{10}$	$F_{11}$	$F_{12}$	• • •
1	1	2	3	5	8	13	21	34	55	89	144	

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Let us prove  $P(n): F_n \leq 2^n$  by **strong induction**.

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$$F_1 = 1 \le 2^1 \checkmark$$
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(why 2 base cases?)

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So,  $F_{n+1} \leq 2^{n+1}$ , concluding the proof.

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**Practice.** Prove  $F_n \geq (\frac{3}{2})^n$  for  $n \geq 11$ .

# Recursive Programs

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out=Big(n)
if(n==0) out=1;
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Does this function compute  $2^n$ ?

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When 
$$n = 0$$
,  $Big(0) = 1 = 2^0$ 

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#### What is the runtime?

Let  $T_n = \text{runtime of Big for input } n$ .

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Assume  $\operatorname{Big}(n) = 2^n$  for  $n \ge 0$    
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Let  $T_n = \text{runtime of Big for input } n$ .

$$T_0 = 2$$

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Proving correctness: let's prove  $Big(n) = 2^n$  for  $n \ge 1$ 

#### Induction.

When 
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#### Induction.

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 $= T_{n-1} + 3$ 

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$$n=0$$
,  $\mathrm{Big}(0)=1=2^0$    
Assume  $\mathrm{Big}(n)=2^n$  for  $n\geq 0$    
 $\mathrm{Big}(n+1)=2\times\mathrm{Big}(n)=2\times 2^n=2^{n+1}$ .

Does this function compute  $2^n$ ?

#### What is the runtime?

Let  $T_n = \text{ runtime of Big for input } n$ .

$$T_0 = 2$$
  
 $T_n = T_{n-1} + (\text{check n==0}) + (\text{multiply by 2}) + (\text{assign to out})$   
 $= T_{n-1} + 3$ 

**Exercise.** Prove by induction that  $T_n = 3n + 2$ .

 $1 \in \mathbb{N}.$ 

[basis]

$$\mathbb{N} = \{1,$$

- $1 \in \mathbb{N}.$

[basis] [constructor]

$$\mathbb{N} = \{1, 2,$$

Recursive Sets: N

### Recursive definition of the natural numbers $\mathbb{N}$ .

 $1 \in \mathbb{N}.$ 

 $2 x \in \mathbb{N} \to x+1 \in \mathbb{N}.$ 

[basis] [constructor]

$$\mathbb{N} = \{1, 2, 3,$$

 $1 \in \mathbb{N}.$ 

[basis] [constructor]

$$\mathbb{N} = \{1, 2, 3, 4, \ldots\}$$

2  $x \in \mathbb{N} \to x + 1 \in \mathbb{N}$ . 3 Nothing else is in  $\mathbb{N}$ .

[basis]  $[{f constructor}]$ 

[minimality]

$$\mathbb{N} = \{1, 2, 3, 4, \ldots\}$$

Technically, by bullet 3, we mean that  $\mathbb{N}$  is the *smallest* set satisfying bullets 1 and 2.

- 1  $\in \mathbb{N}$ .  $x \in \mathbb{N} \to x + 1 \in \mathbb{N}$ . Nothing else is in  $\mathbb{N}$ .

 $[{f constructor}]$ 

[minimality]

$$\mathbb{N} = \{1, 2, 3, 4, \ldots\}$$

Technically, by bullet 3, we mean that  $\mathbb{N}$  is the *smallest* set satisfying bullets 1 and 2.

**Pop Quiz.** Is  $\mathbb{R}$  a set that satisfies bullets 1 and 2 alone? Is it the smallest?

Let  $\varepsilon$  be the *empty string* (similar to the empty set).

Let  $\varepsilon$  be the *empty string* (similar to the empty set).

Recursive definition of  $\Sigma^*$  (finite binary strings). •  $\varepsilon \in \Sigma^*$ . [basis]

Let  $\varepsilon$  be the *empty string* (similar to the empty set).

Recursive definition of  $\Sigma^*$  (finite binary strings).

- [basis]
- [constructor]

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Recursive definition of  $\Sigma^*$  (finite binary strings).

- [basis]
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Let  $\varepsilon$  be the *empty string* (similar to the empty set).

Recursive definition of  $\Sigma^*$  (finite binary strings).

- [basis]
- [constructor]

Minimality is there by default: nothing else is in  $\Sigma^*$ .

 $\varepsilon$ 

Let  $\varepsilon$  be the *empty string* (similar to the empty set).

Recursive definition of  $\Sigma^*$  (finite binary strings).

- [basis]

[constructor]

$$\varepsilon \to 0, 1$$

Let  $\varepsilon$  be the *empty string* (similar to the empty set).

Recursive definition of  $\Sigma^*$  (finite binary strings).

- [basis]

[constructor]

$$\varepsilon \to 0, 1 \to 00, 01, 10, 11$$

Let  $\varepsilon$  be the *empty string* (similar to the empty set).

Recursive definition of  $\Sigma^*$  (finite binary strings).

- [basis]
- $\begin{array}{ll} \bullet & \varepsilon \in \Sigma^*. \\ \bullet & x \in \Sigma^* \to x \bullet 0 \in \Sigma^* \text{ and } x \bullet 1 \in \Sigma^*. \end{array}$

[constructor]

$$\varepsilon \to 0, 1 \to 00, 01, 10, 11 \to 000, 001, 010, 011, 100, 101, 110, 111 \to \cdots$$

Let  $\varepsilon$  be the *empty string* (similar to the empty set).

Recursive definition of  $\Sigma^*$  (finite binary strings).

- [basis]

[constructor]

Minimality is there by default: nothing else is in  $\Sigma^*$ .

$$\varepsilon \to 0, 1 \to 00, 01, 10, 11 \to 000, 001, 010, 011, 100, 101, 110, 111 \to \cdots$$

$$\Sigma^* = \{ \varepsilon, 0, 1, 00, 01, 10, 11, 000, 001, 010, 011, 100, 101, 110, 111, \ldots \}$$

**Practice.** Exercise 7.12

methane, 
$$CH_4$$
 H- $\overset{\mathrm{H}}{\overset{\mathrm{C}}{\overset{\mathrm{H}}}{\overset{\mathrm{H}}{\overset{\mathrm{H}}{\overset{\mathrm{H}}{\overset{\mathrm{H}}{\overset{\mathrm{H}}{\overset{\mathrm{H}}{\overset{\mathrm{H}}{\overset{\mathrm{H}}}{\overset{\mathrm{H}}{\overset{\mathrm{H}}}{\overset{\mathrm{H}}{\overset{\mathrm{H}}{\overset{\mathrm{H}}{\overset{\mathrm{H}}}{\overset{\mathrm{H}}{\overset{\mathrm{H}}{\overset{\mathrm{H}}}{\overset{\mathrm{H}}{\overset{\mathrm{H}}}{\overset{\mathrm{H}}{\overset{\mathrm{H}}}{\overset{\mathrm{H}}{\overset{\mathrm{H}}}{\overset{\mathrm{H}}}{\overset{\mathrm{H}}}{\overset{\mathrm{H}}}{\overset{\mathrm{H}}{\overset{\mathrm{H}}}{\overset{\mathrm{H}}}{\overset{\mathrm{H}}}{\overset{\mathrm{H}}}{\overset{\mathrm{H}}}{\overset{\mathrm{H}}}}{\overset{\mathrm{H}}}{\overset{\mathrm{H}}}{\overset{\mathrm{H}}}{\overset{\mathrm{H}}}}{\overset{\mathrm{H}}}{\overset{\mathrm{H}}}{\overset{\mathrm{H}}}{\overset{\mathrm{H}}}}{\overset{\mathrm{H}}}}{\overset{\mathrm{H}}}{\overset{\mathrm{H}}}}{\overset{\mathrm{H}}}{\overset{\mathrm{H}}}{\overset{\mathrm{H}}}}{\overset{\mathrm{H}}}{\overset{\mathrm{H}}}}{\overset{\mathrm{H}}}{\overset{\mathrm{H}}}}{\overset{\mathrm{H}}}}{\overset{\mathrm{H}}}}{\overset{\mathrm{H}}}}{\overset{\mathrm{H}}}{\overset{\mathrm{H}}}{\overset{\mathrm{H}}}}{\overset{\mathrm{H}}}}{\overset{\mathrm{H}}}}{\overset{\mathrm{H}}}}{\overset{\mathrm{H}}}}{\overset{\mathrm{H}}}{\overset{\mathrm{H}}}}{\overset{\mathrm{H}}}}{\overset{\mathrm{H}}}}{\overset{\mathrm{H}}}{\overset{\mathrm{H}}}}{\overset{\mathrm{H}}}}{\overset{\mathrm{H}}}}{\overset{\mathrm{H}}}}{\overset{\mathrm{H}}}{\overset{\mathrm{H}}}}{\overset{\mathrm{H}}}}{\overset{\mathrm{H}}}}{\overset{\mathrm{H}}}}{\overset{\mathrm{H}}}{\overset{\mathrm{H}}}}{\overset{\mathrm{H}}}}{\overset{\mathrm{H}}}}{\overset{\mathrm{H}}}{\overset{\mathrm{H}}}}{\overset{\mathrm{H}}}}{\overset{\mathrm{H}}}}{\overset{\mathrm{H}}}}{\overset{\mathrm{H}}}{\overset{\mathrm{H}}}}{\overset{\mathrm{H}}}}{\overset{\mathrm{H}}}}{\overset{\mathrm{H}}}}{\overset{\mathrm{H}}}}{\overset{\mathrm{H}}}}{\overset{\mathrm{H}}}}{\overset{\mathrm{H}}}}{\overset{\mathrm{H}}}{\overset{\mathrm{H}}}}{\overset{\mathrm{H}}}}{\overset{\mathrm{H}}}}{\overset{\mathrm{H}}}{\overset{\mathrm{H}}}}{\overset{\mathrm{H}}}}{\overset{\mathrm{H}}}{\overset{\mathrm{H}}}}{\overset{\mathrm{H}}}{\overset{\mathrm{H}}}}{\overset{\mathrm{H}}}{\overset{\mathrm{H}}}}{\overset{\mathrm{H}}}}{\overset{\mathrm{H}}}{\overset{\mathrm{H}}}{\overset{\mathrm{H}}}}{\overset{\mathrm{H}}}}{\overset{\mathrm{H}}}{\overset{\mathrm{H}}}{\overset{\mathrm{H}}}{\overset{\mathrm{H}}}{\overset{\mathrm{H}}}}{\overset{\mathrm{H}}}}{\overset{\mathrm{H}}}{\overset{\mathrm{H}}}}{\overset{\mathrm{H}}}{\overset{\mathrm{H}}}}{\overset{\mathrm{H}}}{\overset{\mathrm{H}}}}$ 

methane, $CH_4$	ethane, $C_2H_6$	propane, $C_3H_8$	butane, $C_4H_{10}$
н- <mark>С</mark> -н	H-C-C-H	н-С-С-С-н	н-С-С-С-С-Н
	H H	н н н	Н Н Н Н

methane, $CH_4$	ethane, $C_2H_6$	propane, $C_3H_8$	butane, $C_4H_{10}$	iso-butane, $C_4H_{10}$
н	н н	н н н	н н н н	н н Н-С-Н н
н-С-н	н-С-С-н	н-С-С-С-Н	н-С-С-С-С-Н	н-С-С-С-Н
н	н н	н н н	н н н н	н н н

Sir Aurthur Cayley discovered trees when modeling chemical hydrocarbons,

methane, 
$$CH_4$$
 ethane,  $C_2H_6$  propane,  $C_3H_8$  butane,  $C_4H_{10}$  iso-butane,  $C_4H_{10}$   $\overset{\text{H}}{\text{H}}\overset{\text{H}}{\text{H}$ 

Trees have many uses in computer science

- Search trees.
- Game trees.
- Decision trees.
- Compression trees.
- Multi-processor trees.
- Parse trees.
- Expression trees.
- Ancestry trees.
- Organizational trees.
- . . .

Sir Aurthur Cayley discovered trees when modeling chemical hydrocarbons,

methane,  $CH_4$ 

ethane,  $C_2H_6$ 

propane,  $C_3H_8$ 

butane,  $C_4H_{10}$ 

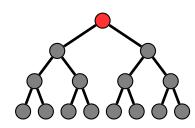
iso-butane,  $C_4H_{10}$ 

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Tree.

Not a tree.



Sir Aurthur Cayley discovered trees when modeling chemical hydrocarbons,

methane,  $CH_4$ 

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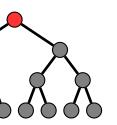
butane,  $C_4H_{10}$ 

iso-butane,  $C_4H_{10}$ 

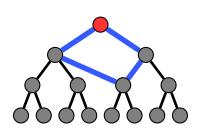
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### Recursive definition of Rooted Binary Trees (RBT).

• The empty tree  $\varepsilon$  is an RBT.

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- The empty tree  $\varepsilon$  is an RBT.
- ② If  $T_1, T_2$  are disjoint RBTs with roots  $r_1$  and  $r_2$ , then linking  $r_1$  and  $r_2$  to a new root r gives a new RBT with root r.

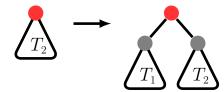




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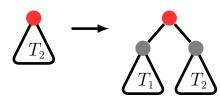




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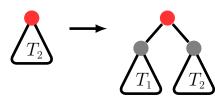




 $\varepsilon$ 

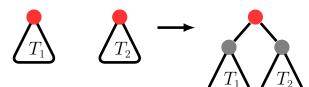
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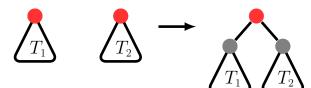
$$\varepsilon \xrightarrow{T_1 = \varepsilon} T_2 = \varepsilon$$

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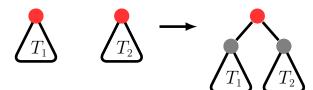
$$\varepsilon \xrightarrow{T_1 = \varepsilon} \qquad \bullet \qquad \xrightarrow{T_1 = \bullet} \qquad \bullet \qquad \xrightarrow{T_2 = \varepsilon} \qquad \xrightarrow{T_2 = \varepsilon} \qquad \bullet \qquad \xrightarrow{T_2 = \varepsilon} \qquad \bullet \qquad \xrightarrow{T_2 = \varepsilon} \qquad \bullet \qquad \xrightarrow{T_2 = \varepsilon} \qquad \xrightarrow{T_2 = \varepsilon} \qquad \bullet \qquad \xrightarrow{T_2 = \varepsilon} \qquad \bullet \qquad \xrightarrow{T_2 = \varepsilon} \qquad \bullet \qquad \xrightarrow{T_2 = \varepsilon} \qquad \xrightarrow{T_2 = \varepsilon} \qquad \qquad \xrightarrow{T_2 = \varepsilon} \qquad \xrightarrow{T_2 =$$

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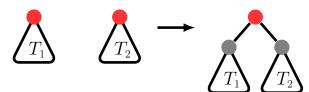
$$\varepsilon \xrightarrow{T_1 = \varepsilon} \qquad \qquad T_1 = \bullet \qquad \qquad T_1 = \bullet \qquad \qquad T_1 = \bullet \qquad \qquad T_2 = \bullet \qquad$$

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$$\varepsilon \xrightarrow[T_2 = \varepsilon]{} T_1 = \varepsilon \xrightarrow[T_2 = \varepsilon]{} T_1 = \varepsilon \xrightarrow[T_2 = \varepsilon]{} T_2 = \varepsilon \xrightarrow[T_2 = \varepsilon]{} T_2 = \varepsilon$$

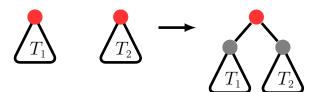
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$$\varepsilon \xrightarrow[T_2 = \varepsilon]{} T_1 = \varepsilon \xrightarrow[T_2 = \varepsilon]{} T_1 = \bullet \xrightarrow[T_2 = \varepsilon]{} T_2 = \bullet \xrightarrow[T_2 = \varepsilon]{} T_2 = \bullet$$

$$\varepsilon \longrightarrow \bullet$$

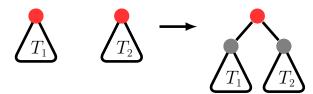
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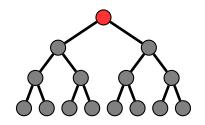


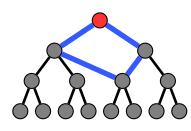
$$\varepsilon \xrightarrow{T_1 = \varepsilon} \qquad T_1 = \varepsilon \qquad T_1 = \varepsilon \qquad T_1 = \varepsilon \qquad T_2 = \varepsilon \qquad T_3 = \varepsilon \qquad T_4 = \varepsilon \qquad T_5 = \varepsilon \qquad T_5 = \varepsilon \qquad T_7 = \varepsilon \qquad$$

Tree.

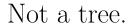
Not a tree.

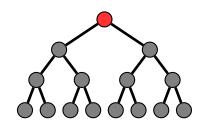
Do we *know* the right structure is not a tree?

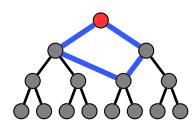




Tree.



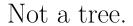


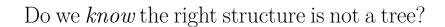


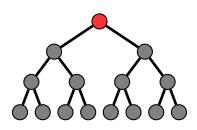
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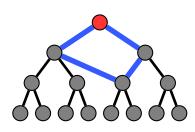
Are we *sure* it can't be derived?

Tree.









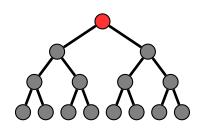
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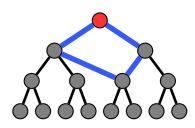
• Is there only one way to derive a tree?

Tree.

Not a tree.

Do we *know* the right structure is not a tree?





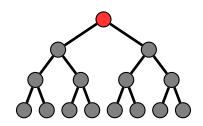
Are we *sure* it can't be derived?

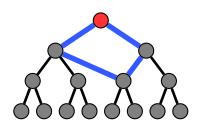
- Is there only one way to derive a tree?
- Trees are more general than just RBT and have many interesting properties.
  - ▶ A tree is a connected graph with n nodes and n-1 edges.
  - ▶ A tree is a connected graph with no cycles.
  - ▶ A tree is a graph in which any two nodes are connected by exactly one path.

Tree.

Not a tree.

Do we *know* the right structure is not a tree?





Are we *sure* it can't be derived?

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Can we be sure *every* RBT has these properties?