### Foundations of Computer Science Lecture 23

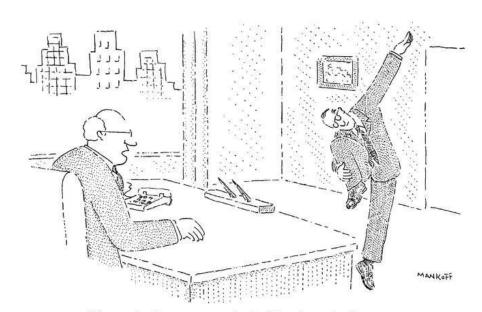
Languages: What is Computation?

A Formal Model of a Computing Problem

Decision Problems and Languages

Describing a Language: Regular Expressions

Complexity of a Computing Problem



"Say what's on your mind, Harris—the language of dance has always eluded me."

### Last Time

- Comparing infinite sets.
- Countable.
  - ightharpoonup 
    vert 
    vert
  - ightharpoonup Finite binary strings  $\mathcal{B}$  is countable.
- Uncountable
  - ► *Infinite* binary strings are uncountable.
  - ► Reals are uncountable.
- Infinity and computing.
  - ▶ Programs are finite binary strings (countable).
  - Functions we might like to compute are infinite binary strings (uncountable).
  - $\blacktriangleright$  Conclusion: there are **MANY** functions which *cannot* be computed by programs.

## Today: Languages: What is Computation?

1 Decision problems.

- <sup>2</sup> Languages.
  - Describing a language.

3 Complexity of a computing problem.

## What is a Computing Problem?

YES or NO whether a given integer  $n \in \mathbb{N}$  is prime. Decide

List the primes in increasing order (primes are countable), primes =  $\{2, 3, 5, 7, 11, 13, 17, 19, 23, 29, \ldots\}$ 

Given  $n \in \mathbb{N}$ , walk through this list.

- 1: If you come to n output YES.
- 2: If you come to a number bigger than n, output NO.

Not the smartest approach to primality testing, but gets to the heart of computing

LANGUAGES

### Decision Problems

$$\mathcal{L}_{\text{prime}} = \{10, 11, 101, 111, 1011, 1101, 10001, 10011, 10111, 11101, \ldots\}.$$

(primes in binary)

9 is prime  $\leftrightarrow$  the *string* 1001 is in  $\mathcal{L}_{\text{prime}}$ .

The light is off. Every push toggles between on and off. Given the number of pushes, decide whether the light is on or off. Encode number of pushes by a binary string, e.g. 101 means 5 pushes.



$$\mathcal{L}_{\text{push}} = \{1, 01, 11, 001, 011, 101, 111, 0001, 0011, 0101, 0111, 1001, 1011, \ldots\}.$$

The light is on for 1010 pushes, if and only if  $1010 \in \mathcal{L}_{push}$ .

The door should open if a person is on the mat. Walk on (1) or off (0). E.g. 10110 means on, off, on, on, off  $\rightarrow$  open.



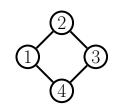
$$\mathcal{L}_{door} = \{1, 11, 101, 110, 111, 1011, 1101, 1110, 1111, \ldots\}.$$

Given input w, e.g. w = 1011, the door is open if and only if  $w \in \mathcal{L}_{\text{door}}$ .

Decision problems can be formulated as testing membership in a set of strings

### A Decision Problem on Graphs

- (a) [Optimization] What's distance between nodes ① and ③? Answer: 2
- (b) [Decision] Is there a path between ① and ③ of length at most 3? <u>YES</u>.



(a) is harder than (b): (a)'s answer gives (b)'s answer instantly.

Let's *encode* (b) as a string identifying the graph, nodes of interest and target distance.

"Is there a path of length at most 3 between nodes ① and ③ in the graph above."

becomes

" 
$$1,2,3,4 \mid (1,2)(2,3)(3,4)(4,1) \mid 1,3 \mid 3$$
"
nodes edges endpoints of path target distance

The graph problem can be encoded as a binary string using ASCII

 $\mathcal{L}_{path} = \left\{ \begin{array}{l} \text{All strings of the form "nodes | edges | endpoints of path | target distance" for which} \\ \text{the distance between the endpoints in the graph is at most the target distance.} \end{array} \right\}$ 

**Pop Quiz.** YES or NO: " $1, 2, 3, 4, 5 \mid (1, 2)(2, 3)(3, 5)(3, 4) \mid 1, 5 \mid 2$ "



Creator: Malik Magdon-Ismail

### Is Optimization Really Harder than Decision?

If you can solve the decision problem, you can solve the optimization problem.

Is there a path in the graph between nodes  $\otimes$  and y of length at most 1? Is there a path in the graph between nodes  $\otimes$  and y of length at most 2? Is there a path in the graph between nodes  $\otimes$  and y of length at most 3? Is there a path in the graph between nodes  $\otimes$  and  $\oslash$  of length at most 4? YES

You ask the decision question until the answer is <u>YES</u>.

The minimum-pathlength between  $\otimes$  and  $\emptyset$  is 4.

It can take long, but it works.

Decision and optimization are "equivalent" when it comes to *solvability*.

A computing problem is a decision problem.

### Languages

Standard formulation of a decision problem:

**Problem:** GRAPH-DISTANCE-D

Finite graph G; nodes x, y; target distance D. Input:

**Question:** Is there an (x,y)-path in G of length at most D.

Every decision problem has a <u>YES</u>-set, which we usually don't explicitly list.

$$\underline{\text{YES-set}} = \{ \text{input strings } w \text{ for which the answer is } \underline{\text{YES}} \} \\
= \{ w_1, w_2, w_3, \ldots \}. \\$$

$$\leftarrow \text{A language is any set of finite binary strings}$$

A computing problem is a <u>YES</u>-set, a set of *finite* binary strings.

### Computing Problems Are Languages

**Language:** Set of finite binary strings.

#### Solving the problem

Give a "procedure" to tell if a general input w is in the language ( $\underline{\underline{\text{YES}}}$ -set).

Abstract, precise and general formulation of a computing problem.

```
\{\varepsilon, 1, 10, 01\}
                                                                                                        ← finite language
                   \{\varepsilon, 0, 1, 00, 01, 10, 11, 000, 001, 010, 011, \ldots\}
                                                                                                        \leftarrow all finite strings
                   \{10, 11, 101, 111, 1011, 1101, 10001, \ldots\}
                   \{1, 01, 11, 001, 011, 101, 111, 0001, 0011, \ldots\}
\mathcal{L}_{	ext{push}}
                   \{1, 11, 101, 110, 111, 1011, 1101...\}
\mathcal{L}_{	ext{door}}
                   \{\varepsilon, 1, 11, 111, 1111, \ldots\} = \{1^{\bullet n} \mid n \ge 0\}
\mathcal{L}_{	ext{unarv}}
                                                                                                        \leftarrow strings of 1s
                   \{\varepsilon, 01, 0101, 010101, \ldots\} = \{(01)^{\bullet n} \mid n \ge 0\}
\mathcal{L}_{(01)^n}
                   \{01,0011,000111,\ldots\} = \{0^{\bullet n}1^{\bullet n} \mid n \ge 0\}
\mathcal{L}_{0^n1^n}
                   \{\varepsilon, 0, 1, 00, 11, 000, 010, 101, 111, \ldots\}
\mathcal{L}_{\mathrm{pal}}
                                                                                                        \leftarrow palindromes
                   \{\varepsilon, 00, 11, 0000, 0101, 1010, 1111, \ldots\}
\mathcal{L}_{	ext{repeated}}
                                                                                                        \leftarrow repeated strings
```

### Describing a Language: String Patterns and Variables

An example where there is a clear pattern,

$$\mathcal{L} = \{ \varepsilon, 01, 0101, 010101, \ldots \}.$$

Use a variable to formally define  $\mathcal{L}$ :

$$\mathcal{L} = \{ w \mid w = (01)^{\bullet n}, \text{ where } n \ge 0 \}.$$
 (informally  $\{ (01)^{\bullet n} \mid n \ge 0 \}$ )

More than one variable:

$$\{u \bullet v \mid u \in \Sigma^* \text{ and } v = u^{\text{R}}\} = \{\varepsilon, 00, 11, 0000, 0110, 1001, 1111, \ldots\}.$$
  $\leftarrow \text{even palindromes}$ 

For more complicated patterns, we use regular expressions, e.g. the Unix/Linux command

Is FOCS\*

(Lists everything that starts with FOCS (\* is the "wild-card").)

# The Regular Expression: $\{1,11\} \bullet \{0,\overline{01}\}^* \bullet (\{00\} \cup \{1\}^*)$

Basic building blocks are finite languages:

 $\{1,11\}$   $\{0,01\}$   $\{00\}$   $\{1\}$ 

Combine these using

union, intersection, complement (Familiar.) concatenation ●, Kleene-star \* (What?!?)

#### Concatenation of languages.

$$\mathcal{L}_1 \bullet \mathcal{L}_2 \bullet \mathcal{L}_3 = \{ w_1 \bullet w_2 \bullet w_3 \mid w_1 \in \mathcal{L}_1, w_2 \in \mathcal{L}_2, w_3 \in \mathcal{L}_3 \}.$$

$$\{0,01\} \bullet \{0,11\} = \{00,011,010,0111\}$$

$$\{0,11\} \bullet \{0,01\} = \{00,001,110,1101\}$$

$$\{0,01\} \bullet \{0,01\} = \{0,01\}^{\bullet 2} = \{00,001,010,0101\}$$
(self-concatenation)

**Pop Quiz.** What is  $\{0,01\} \bullet \{1,10\}$ ? What is  $\{0,01\} \bullet 3$ ? What is  $\{0,01\} \bullet 3$ ?

Kleene star: All possible concatenations of a finite number of strings from a language.

$$\{0,01\}^* = \{\varepsilon,0,01,00,001,010,0101,000,0010,\ldots\} = \bigcup_{n=0}^{\infty} \{0,01\}^{\bullet n};$$
  
$$\{1\}^* = \{\varepsilon,1,11,111,1111,11111,\ldots\} = \bigcup_{n=0}^{\infty} \{1\}^{\bullet n}.$$

**Pop Quiz.** Which of the strings  $\{101110, 00111, 00100, 01100\}$  can you generate using  $\{0, 01\}^* \bullet \{1, 10\}^*$ ?

The Regular Expression:  $\{1, 11\} \bullet \overline{\{0, 01\}^*} \bullet (\{00\} \cup \{1\}^*)$ 

$$\{0,01\}^* = \{\varepsilon, 0, 01, 00, 001, 010, 0101, 000, 0010, \ldots\}$$
$$\{1\}^* = \{\varepsilon, 1, 11, 111, 1111, 11111, \ldots\}$$

To generate 1110111:

$$11 \in \{1, 11\}$$

$$10 \in \overline{\{0, 01\}^*}$$

$$111 \in \{00\} \cup \{1\}^*$$

Hence  $11101111 \in \{1, 11\} \bullet \overline{\{0, 01\}^*} \bullet (\{00\} \cup \{1\}^*)$ 

**Pop Quiz** Is there another way to generate 1110111?

**Pop Quiz** Yes or no:  $11110010 \in \{1, 11\} \bullet \overline{\{0, 01\}^*} \bullet (\{00\} \cup \{1\}^*)$ ?

### Challenges Involving Regular Expressions

Is there a simple procedure to test if a given string satisfies a regular expression?

$$11110010 \in \{1, 11\} \bullet \overline{\{0, 01\}^*} \bullet (\{00\} \cup \{1\}^*) \qquad ???$$

Regular expression for all palindromes (strings which equal their reversal)?

### Recursively Defined Languages: Palindromes

$$\bullet$$
  $\varepsilon, 0, 1 \in \mathcal{L}_{\text{palindrome}}$ .

[basis]

$$w \in \mathcal{L}_{\text{palindrome}} \to 0 \cdot w \cdot 0 \in \mathcal{L}_{\text{palindrome}},$$

$$1 \cdot w \cdot 1 \in \mathcal{L}_{\text{palindrome}}.$$

[constructor rules]

Nothing else is in  $\mathcal{L}_{\text{palindrome}}$ .

[minimality]

**Pop Quiz.** Similar looking languages:

 $\{0^{\bullet n}1^{\bullet k} \mid n, k \ge 0\}$ 

and

 $\{0^{\bullet n}1^{\bullet n} \mid n \ge 0\}$ 

Give recursive definitions of these languages.

Give regular expressions for these languages.

These computing problems look similar.

They are **VERY** different. Which do you think is more "complex"?

How to define complexity of a computing problem?

## Complexity of a Computing Problem

$$\mathcal{L}_{push} = \{1, 01, 11, 001, 011, 101, 111, 0001, 0011, 0101, 0111, 1001, 1011, \dots\}$$
 (strings ending in 1)

difficult problem "complex" (YES)-set hard to test membership in (YES)-set  $\leftrightarrow$  $\leftrightarrow$ 

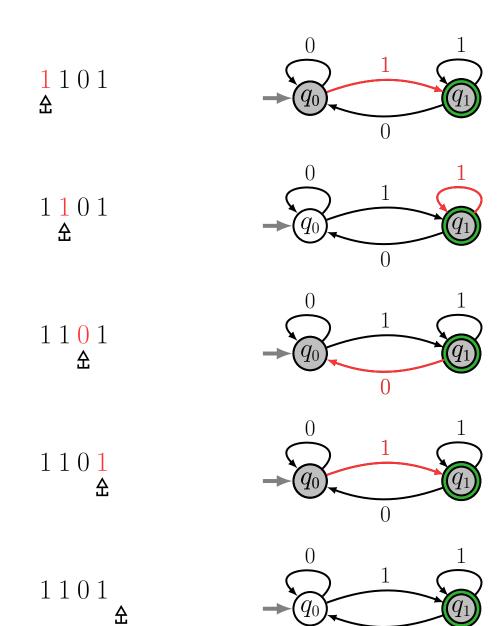
How do we test membership? That brings us to *Models Of Computing*.

Visual encoding of four (machine-level) instructions:

- 1: In state  $q_0$ , when you process a 0, transition to state  $q_0$ .
- 2: In state  $q_0$ , when you process a 1, transition to state  $q_1$ .
- 3: In state  $q_1$ , when you process a 0, transition to state  $q_0$ .
- 4: In state  $q_1$ , when you process a 1, transition to state  $q_1$ .

"Easy" to implement as a mechanical device.

### A Simple Computing Machine (DFA)

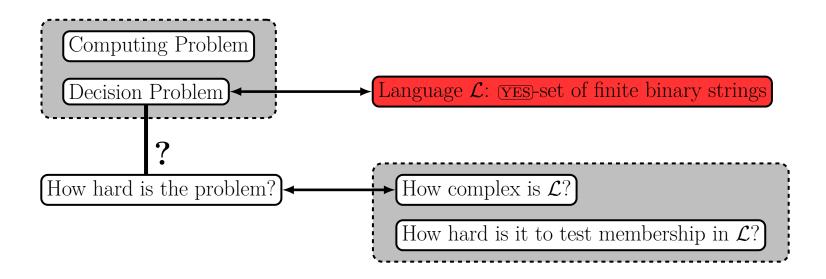


(current state in gray)

 $\mathcal{L}_{push} = \{1, 01, 11, 001, 011, 101, 111, 0001, \ldots\}$ 

Strings in  $\mathcal{L}_{\text{push}}$  end in the "accepting" state  $q_1$ . Strings not in  $\mathcal{L}_{push}$  do not.

### Computing Problems and Their Difficulty



A problem can be harder in two ways.

- The problem needs more resources. For example, the problem can be solved with a similar machine to ours, except with more states.
- The problem needs a different kind of computing machine, with superior capabilities.

The first type of "harder" is the focus of a follow-on algorithms course.

We focus on what can and can't be solved on a particular kind of machine.