# CSCI-1200 Data Structures — Fall 2020 Lecture 16 – Associative Containers (Maps), Part 2

# Special (Optional) Lecture - "Dr. Memory Uncovered"

- Saturday, October 31st @ 2pm America/New York
- Derek Bruening, Dr. Memory Creator, Staff Software Engineer @ Google
- Different memory error types, how you detect them, implementation, performance implications
- A little bit of history: academic research, startup company focused on security, open-source software
- Usual Data Structures lecture WebEx URL will also be recorded & posted

# Review of Lecture 15

- Maps are associations between keys and values.
- Maps have fast insert, access and remove operations: O(log n), we'll learn why next week when we study the implementation!
- Maps store pairs; map iterators refer to these pairs.
- The primary map member functions we discussed are operator[], find, insert, and erase.
- The choice between maps, vectors and lists is based on naturalness, ease of programming, and efficiency of the resulting program.

### 15.12 Choices of Containers

- We can solve this word counting problem using several different approaches and different containers:
  - a vector or list of strings
  - a vector or list of pairs (string and int)
  - a map
  - ?
- How do these approaches compare? Which is cleanest, easiest, and most efficient, etc.?

# Today's Class — Maps, Part 2

- Exercises we didn't do from last lecture
- Maps containing more complicated values.
- Example: index mapping words to the text line numbers on which they appear.
- Maps whose keys are class objects, example: maintaining student records.

### 15.7 Exercise from Last Lecture

Write code to create a map where the key is an integer and the value is a double. (Yes, an integer key!) Store each of the following in the map: 100 and its sqrt, 100,000 and its sqrt, 5 and its sqrt, and 505 and its sqrt. Write code to output the contents of the map. Draw a picture of the map contents. What will the output be?

### 15.11 Another Exercise from Last Lecture

Re-write the word count program so that it uses find and insert instead of operator.

# 16.1 More Complicated Values

• Let's look at the example:

```
map<string, vector<int> > m;
map<string, vector<int> >::iterator p;
```

Note that the space between the > > may be **required** (by many compiler parsers). Otherwise, >> might be treated as an operator.

• Here's the syntax for entering the number 5 in the vector associated with the string "hello":

```
m[string("hello")].push_back(5);
```

• Here's the syntax for accessing the size of the vector stored in the map pair referred to by map iterator p:

```
p = m.find(string("hello"));
p->second.size()
```

Now, if you want to access (and change) the  $\mathbf{i}^{th}$  entry in this vector you can either using subscripting:

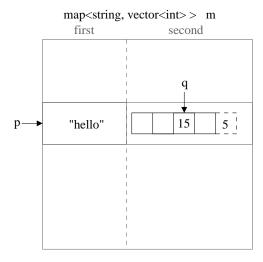
```
(p->second)[i] = 15;
```

(the parentheses are needed because of precedence) or you can use vector iterators:

```
vector<int>::iterator q = p->second.begin() + i;
*q = 15;
```

Both of these, of course, assume that at least i+1 integers have been stored in the vector (either through the use of push\_back or through construction of the vector).

• We can figure out the correct syntax for all of these by drawing pictures to visualize the contents of the map and the pairs stored in the map. We will do this during lecture, and you should do so all the time in practice.



### 16.2 Exercise

Write code to count the odd numbers stored in the map

```
map<string, vector<int> > m;
```

This will require testing all contents of each vector in the map. Try writing the code using subscripting on the vectors and then again using vector iterators.

# 16.3 A Word Index in a Text File

```
// Given a text file, generate an alphabetical listing of the words in the file
// and the file line numbers on which each word appears. If a word appears on
// a line more than once, the line number is listed only once.
#include <algorithm>
#include <cctype>
#include <iostream>
#include <map>
#include <string>
#include <vector>
using namespace std;
// implementation omitted, will be covered in a later lecture
vector<string> breakup_line_into_strings(const string& line);
int main() {
 map<string, vector<int> > words_to_lines;
 string line;
 int line_number = 0;
 while (getline(cin, line)) {
   line_number++;
    // Break the string up into words
    vector<string> words = breakup_line_into_strings(line);
    // Find if each word is already in the map.
   for (vector<string>::iterator p = words.begin(); p!= words.end(); ++p) {
      // If not, create a new entry with an empty vector (default) and
      // add to index to the end of the vector
      map<string, vector<int> >::iterator map_itr = words_to_lines.find(*p);
      if (map_itr == words_to_lines.end())
       words_to_lines[*p].push_back(line_number); // could use insert here
      // If it is, check the last entry to see if the line number is
      // already there. If not, add it to the back of the vector.
      else if (map_itr->second.back() != line_number)
       map_itr->second.push_back(line_number);
 }
  // Output each word on a single line, followed by the line numbers.
 map<string, vector<int> >::iterator map_itr;
 for (map_itr = words_to_lines.begin(); map_itr != words_to_lines.end(); map_itr++) {
    cout << map_itr->first << ":\t";</pre>
   for (unsigned int i = 0; i < map_itr->second.size(); ++i)
      cout << (map_itr->second)[ i ] << " ";</pre>
    cout << "\n";
 }
 return 0;
}
```

# 16.4 Our Own Class as the Map Key

- So far we have used string (mostly) and int (once) as the key in building a map. Intuitively, it would seem that string is used quite commonly.
- More generally, we can use any class we want as long as it has an operator< defined on it.
- Suppose we want to maintain data for students including name, address, courses, grades, and tuition fees and calculate things like GPAs, credits, and remaining required courses. We could do this by making a single Student class object that stores everything for a particular student and put that in a vector or list. Alternately, we could break the information into separate classes and use a map. First, let's look at a sketch of a few classes that can work together to store the data:

```
class Name {
public:
 Name(const string& first, const string& last) :
    m_first(first), m_last(last) {}
  const string& first() const { return m_first; }
  const string& last() const { return m_last; }
private:
 string m_first;
 string m_last;
class CourseGrade {
public:
  Course(const string &c_name, const string & grade)
    : course_name(c_name), final_grade(grade) {}
  const string & get_course_name() const { return course_name; }
  const string & get_final_grade() const { return final_grade; }
private:
  string course_name;
  string final_grade;
class StudentRecord {
public:
  const string& getAddress() const { return address; }
  const string& getGradeInCourse(const string &course_name) const;
     /* implementation omitted */
 bool hasCompletedCourse(const string &course_name) const;
     /* implementation omitted */
 float getGPA() const { return GPA; }
  /* additional member functions omitted */
private:
  string address;
 vector<CourseGrade> completed_coursework;
 float GPA;
  /* etc. */
};
```

Now if we want to create a map of student names and associated student records, we need to add an operator
 for Name objects. This is simple:

```
bool operator< (const Name& left, const Name& right) {
  return left.last() < right.last() ||
    (left.last() == right.last() && left.first() < right.first());
}</pre>
```

• Now we can define a map:

map<Name, StudentRecord> students;

### 16.5 Exercises

•	First	let's	draw	a	picture	of	this	map	data	structure	po	pulated	with	interesting	data:
---	-------	-------	------	---	---------	----	------	-----	------	-----------	----	---------	------	-------------	-------

- So what are the advantages of organizing this data using a map in this way? Let's assume there are s students, c different classes offered at the school, each student takes up to k classes before graduation, and at most p students take a particular course.
  - Write a fragment of code to access student X's grade in course Y. What is the big 'O' notation of this operation?
  - Write a fragment of code to make a list of *all* students who have taken course Y. What is the big 'O' notation of this operation?

# 16.6 Typedefs

• One of the painful aspects of using maps is the syntax. For example, consider a constant iterator in a map associating strings and vectors of ints:

```
map < string, vector<int> > :: const_iterator p;
```

• Typedefs are a syntactic means of shortening this. For example, if you place the line:

```
typedef map < string, vector<int> > map_vect;
```

before your main function (and any function prototypes), then anywhere you want the map you can just use the identifier map\_vect:

```
map_vect :: const_iterator p;
```

The compiler makes the substitution for you.

# 16.7 When to Use Maps, Reprise

- Maps are an association between two types, one of which (the key) must have a operator< ordering on it.
- The association may be immediate:
  - Words and their counts.
  - Words and the lines on which they appear
- Or, the association may be created by splitting a type:
  - Splitting off the name (or student id) from rest of student record.