CSCI-4150 Introduction to Artificial Intelligence, Fall 2004
Final examination information \& topics

## Final examination information

The final examination is on Friday December 17 from 3:00-6:00pm in DCC 318. You may feel free to bring food as long as you clean up after yourself. The examination is closed book and closed notes. No calculators are allowed or necessary; you will probably have to do a little simple arithmetic ${ }^{1}$.

The examination will be designed to test both:

- conceptual understanding - the ideas behind the algorithms, which algorithm to apply to a problem and what the tradeoffs are
- detailed understanding - the intricacies of how an algorithm works and issues in its implementation.

There will be some questions involving factual recall or simple explanation of concepts or algorithms, but there will also be questions asking you to apply the course material to various problems and situations. You may be asked to extrapolate from course material or apply related concepts to new problems; I think one characteristic of a good examination is that students should learn something from it.

The exam will have around 6-8 sections, each with roughly 3-6 questions. Each section focuses on a single topic (e.g., constraint satisfaction or neural networks). The questions in each section may be independent short-answer questions, they may work through an application of an algorithm, or some combination.

I will release on the web page the midterm examinations for this class from Fall 1999 and 2000. This is so that you can get a feel for the format of the exam. I have never released previous years' final exams before; I will reconsider this, but I wouldn't count on it. I highly recommend reviewing your quizzes.

## Formulas provided on the final examination

- Information

$$
\begin{equation*}
I\left(P\left(v_{1}\right), \ldots, P\left(v_{n}\right)\right)=\sum_{i}-P\left(v_{i}\right) \log _{2} P\left(v_{i}\right) \tag{p.659}
\end{equation*}
$$

- Bayes classifiers (see slides or online reference)

$$
\begin{gathered}
v=\underset{v_{j} \in V}{\operatorname{argmax}} \sum_{h_{i} \in H} P\left(v_{j} \mid h_{i}\right) P\left(h_{i} \mid D\right) \\
v=\underset{v_{j} \in V}{\operatorname{argmax}} P\left(v_{j}\right) \prod_{i} P\left(a_{i} \mid v_{j}\right) \\
h=\underset{h_{i} \in H}{\operatorname{argmax}} P\left(D \mid h_{i}\right) P\left(h_{i}\right)
\end{gathered}
$$

- Sequential decision problems \& reinforcement learning:

$$
\begin{gather*}
U(s)=R(s)+\gamma \max _{a} \sum_{s^{\prime}} T\left(s, a, s^{\prime}\right) U\left(s^{\prime}\right)  \tag{17.5}\\
U^{\pi}(s) \leftarrow U^{\pi}(s)+\alpha\left(R(s)+\gamma U^{\pi}\left(s^{\prime}\right)-U^{\pi}(s)\right)  \tag{21.3}\\
U(s)=\max _{a} Q(a, s)  \tag{21.6}\\
Q(a, s) \leftarrow Q(a, s)+\alpha\left(R(s)+\gamma \max _{a^{\prime}} Q\left(a^{\prime}, s^{\prime}\right)-Q(a, s)\right) \tag{21.8}
\end{gather*}
$$

- Perceptron learning

$$
\begin{array}{r}
\vec{W} \leftarrow \vec{W}+\alpha \times \vec{I} \times E r r \\
W_{j} \leftarrow W_{j}+\alpha \times E r r \times g^{\prime}(i n) \times x_{j} \tag{20.12}
\end{array}
$$

- Backpropagation (see handout and text)

$$
\begin{gathered}
\vec{W}_{j}^{i, n} \leftarrow \vec{W}_{j}^{i, n}+\alpha \times \vec{a}_{j} \times \Delta_{i, n} \\
\vec{W}_{k}^{j, m} \leftarrow \vec{W}_{k}^{j, m}+\alpha \times \vec{a}_{k} \times \Delta_{j, m} \\
\Delta_{i, n}=E r r_{i, n} \times g^{\prime}\left(i n_{i, n}\right) \\
\Delta_{j, m}=g^{\prime}\left(i n_{j, m}\right) \sum_{n=1}^{r} W_{j, m}^{i, n} \times \Delta_{i, n} \\
g(x)=\frac{1}{1+e^{-x}} \\
g^{\prime}(x)=g(1-g)
\end{gathered}
$$

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## Final examination topics

| Introduction |  |
| :---: | :---: |
| What is AI? | 1.1 |
| Agent structure \& environments | 2 |
| Search |  |
| Blind search |  |
| Formulating search problems | 3.1-2 |
| State space versus search tree | 3.3 |
| Optimality, completeness, time \& space complexity | 3.3 |
| Six blind searches | 3.4 |
| Avoiding repeated states | 3.5 |
| Heuristic search |  |
| Greedy search | 4.1 |
| A* search search | 4.1 |
| Heuristic functions | 4.2 |
| Admissibility, monotonicity/consistency | 4.1-2 |
| Memory bounded $\mathrm{A}^{*}$ algorithms | 4.1 |
| Iterative improvement algorithms | 4.3 |
| Hill climbing |  |
| Simulated annealing |  |
| Local beam search |  |
| Genetic Algorithms |  |
| Constraint satisfaction problems |  |
| CSP \& assignment problems | 5.1 |
| Constructive approaches | 5.2 |
| Blind search approaches |  |
| Backtracking, forward checking |  |
| Heuristics to improve blind search strategies |  |
| Constraint propagation |  |
| Repair approaches | 5.3 |
| Min-conflicts heuristic |  |
| Game playing search |  |
| Minimax search | 6.1-2 |
| Perfect vs. imperfect decisions | 6.4 |
| Evaluation functions | 6.4 |
| Alpha-beta pruning | 6.3 |
| Probabalistic games (EXPECTIMAX) | 6.5 |
| Logic |  |
| Knowledge representation \& logical systems | 7.1-3 |
| Inference \& entailment |  |
| Soundness \& completeness |  |
| Propositional logic | 7.4 |
| Horn normal form | 7.5 |
| Conjunctive \& implicative normal forms | 7.5 |
| Inference in propositional logic | 7.5 |
| Forward and backward chaining |  |
| Resolution refutation proofs with set of support stra |  |


| Logic, continued |  |
| :---: | :---: |
| First order logic | 7.1-3 |
| Quantifiers, Inference in first order logic | 9.1 |
| Horn normal form |  |
| Conjunctive normal form | 9.5 |
| Skolemization |  |
| Unification | 9.2 |
| Forward and backward chaining | 9.3-4 |
| Resolution refutation proofs with set of support strategy | 9.5 |
| Learning |  |
| Introduction | 18.1-2 |
| Classification problems |  |
| Decision trees | 18.3-4, slides |
| Basic algorithm, information gain heuristic |  |
| Dealing with missing attribute values |  |
| Overfitting |  |
| $\chi^{2}$ pruning |  |
| Gain ratio |  |
| Rule post pruning |  |
| Bayesian learning/classifiers | slides, (20.1-2) |
| Probability basics | 13 |
| Conditional independence |  |
| Bayes rule |  |
| Brute force classifier |  |
| Optimal classifier |  |
| Naive classifier |  |
| Reinforcement learning |  |
| Introduction | 21.1 |
| Utility | 16.1-3 |
| Sequential decision problems | 17.1-3 |
| Value iteration |  |
| Policy iteration |  |
| Passive reinforcement learning | 21.2 |
| Direct utility estimation |  |
| Adaptive dynamic programming |  |
| Temporal differencing |  |
| Active reinforcement learning | 21.3 |
| Exploration |  |
| Q-learning |  |
| Neural networks | 20.5 |
| Perceptrons |  |
| Perceptron learning rule |  |
| Representational power of perceptrons |  |
| Multilayer feed-forward networks |  |
| Sigmoid units |  |
| Backpropagation | 20.5 \& handout |
| Representational power |  |

## Key algorithms/techniques

The following are the most likely algorithms and techniques to be the subject of a question in which you are asked to solve a specific problem by applying that algorithm or technique.

Blind search

| Breadth first search |
| :--- |
| Depth first search |
| Depth-limited search |
| Iterative deepening search |
| Uniform cost search |
| Bi-directional search |
| Heuristic search |
| Greedy search |
| A* search |

Constraint satisfaction search
Constructive methods (with forward checking, constraint propagation, and heuristics) Heuristic repair (with min-conflicts heuristic)

Game playing search
Minimax
Minimax with alpha-beta pruning
Logic
Translating/transforming into logic sentences and into normal forms
Forward chaining
Backward chaining
Resolution refutation proof with set of support strategy
Decision trees
Decision tree learning with information gain heuristic
Dealing with missing attribute values
Rule post-pruning
Artificial neural networks
Perceptron learning rule
Backpropagation
Bayes classifiers
Bayes naive classifier
Reinforcement learning
Value iteration
Policy iteration
Temporal differencing
Q-learning


[^0]:    ${ }^{1}$ This means either: multiplying a one digit and a two digit number and adding two digit numbers; or working with fractions whose numerator and denominator are one or two digits. If you find yourself doing more complicated arithmetic, you are probably doing something wrong. (Or should use fractions instead of decimal numbers.)

